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31					1	2 DEC
3	4	5	6	7	8	9 2018
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Networking of teacher education; Teacher Education Institutions, Universities, Government agencies; Regulatory bodies and community for preparing teachers for different levels of school education.

Our teacher educators are isolated. It is possible for us to network them with one another and create one of the world's largest teacher education system, so that instead of working in isolation, institutions will work in tandem.

The country has made tremendous progress in space research. Various satellites have been put up for communication, video and audio transmissions, remote sensing etc. India's expertise in space sciences has been globally acknowledged. Now there is a vision and commitment to have a satellite called EduSat.

This developments in information and communication technology have offered possibilities for raising the quality of school education. By introducing new instructional technology, which will use multi-media, we can make learner-centred pedagogy. The challenge is to.

The challenge is to use the ICT for education. If this has to happen in education, the change has to begin from the teacher education system. Teacher educators will have to assume new responsibilities and come out of phobia

PRIORITY

APPOINTMENTS

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of the machine that it is something which has to be touched by somebody else. For using ICT in education, a paradigm shift would be needed in our approach to teaching-learning, which so far relies on learning material in print form, like the text-books or the workbooks for children. The teacher will now use much less expensive and much more powerful multimedia for enhancing learning by customising it to suit the needs of individual learners. We have to prepare ourselves for it.

It is well known that the quality and extent of learner achievement are determined primarily by teacher competence, sensitivity and teacher motivation.

The National Council for Teacher Education has defined teacher education as A programme of education, research and training of persons to teach from preprimary to higher education level.

Teacher education is broad and comprehensive. Beside pre-service and in-service programmes for teachers, it is meant to be involved in various community programmes and extension activities, viz adult education and non-formal education programmes, literacy and development activities of the society.

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