

M	T	W	T	F	S	S
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M.Ed-4th Sem
Course-2.4.1, Unit-III

FRIDAY
2018 | OCTOBER

05

Issues related to enhancing teacher educators competency

Education is the only instrument to make preamble

true and only means for desirable social change.

Teaching competencies include the acquisition and

demonstration of the composite skills required for

student teaching like introducing a lesson, fluency

in questioning, probing questions, explaining, pace

of lesson, reinforcement, understanding child

psychology, recognizing behavior, classroom

management and giving assignment. Competency

development must a continuous process in the

organization. Encyclopedia Dictionary of Education

(vol.1:1997) describes teaching competency as the

state of having demonstrating skills, abilities and

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on aptitudes in the satisfactory execution of a learning task. Encyclopedia of teacher training and education (vol. ii. 1998) defines teaching competency as suitable or sufficient skills, knowledge and experience for teaching purpose, ~~pe~~ properly satisfied.

In the consultations initiated by NCTE at several national seminars the following ten inter related categories of competencies have already emerged quite prominently.

SUNDAY 07

- 1) Contextual competencies
- 2) Conceptual competencies
- 3) Content competencies
- 4) Transactional competencies.

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2018 MONDAY
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08

- 5) Competencies related to other educational activity
- 6) Competencies to develop teaching learning material
- 7) Evaluation Competencies
- 8) Management Competencies
- 9) Competencies related to working with parents
- 10) Competencies related to working with community and other agencies.

Teachers' Professional Competencies :-

- 1) Field Competencies
- 2) Research Competencies
- 3) Curriculum Competencies
- 4) Lifelong Learning Competencies
- 5) Social - Cultural Competencies
- 6) Emotional Competencies
- 7) Communication Competencies,
- 8) Information and Communication Technology (ICT) Competencies
- 9) Environmental Competencies.

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7 Teacher competencies facilitate physical,

08 intellectual, social and emotional development

09 of students. Teaching competency on ^{some (five)} ~~five~~ dimensions

10 namely induction, ^{content} pedagogy, organization and

11 Assessment.

12 (A) Knowledge of students and their development:

01 1) Understands and appreciates diversity

02 2) Forms constructive relationship with students

03 3) Connects students' prior learning, life

04 experiences and interests with learning goals.

05 4) Uses a variety of instructional strategies

06 and resources to respond to students' diverse needs.

5) Facilitates learning experiences that promote autonomy, interaction and choice.

6) Engages students in problem solving, critical thinking and other activities that make subject matter meaningful.

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WEDNESDAY

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10

③ Creates an Effective Learning Environment -

- 1) Establishes a climate that promotes fairness
- 2) Establishes a collaborative learning environment
- 3) Create a physical environment that engages all students
- 4) Plans and implements classroom procedures and routines that support student learning
- 5) Uses instructional time effectively.

④ Understands Subject Matters -

- 1) Demonstrates knowledge of subject matter content and skills.
- 2) Interrelated ideas and information within and across subject matter areas.
- 3) Uses instructional strategies that are appropriate to the subject matter
- 4) Uses materials, resources and technologies to ~~meet~~ provide meaningful learning.

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THURSDAY
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(D) Plans and Design Appropriate Learning Experiences.

1) Establishes goals for student learning

2) Develops and sequences instructional activities for student learning

3) Modifies instructional plans to meet the needs of all students

4) Uses resources to meet the needs of student

(E) Uses On-going Assessment to Monitor Student Learning -

1) Communicates learning goals to students

2) Collects and uses multiple sources of information to assess learning.

3) Assists students in assessing their own learning

4) Maintains up-to-date records and analyzes data.

5) Communicates with students and families about student progress.

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(F) Develops Professional Practice -

- 08 1) Reflects on teaching practice to extend knowledge and skills
- 09
- 10 2) Establishes goals for professional development
- 11 3) Meets the responsibilities of a professional educator
- 12 4) Works with families in supporting student learning
- 01 5) Maintains positive relationships with other professionals.
- 02
- 03 6) Works with colleagues to improve professional practice.
- 04
- 05
- 06

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