

CABE Recommendation on USE (Universalization of secondary education)
Recommendations

- 1) The guiding principles of universal S.E should be universal access, Equality & social justice, relevance and development & structural & curricular considerations.
- 2) Enrolling all children through lateral expansion of facilities in secondary eduⁿ will not play to meaningful USE. For effectiveness, it will require a paradigm shift in the conceptualization of ~~Sec~~ secondary eduⁿ. The new generation S.Eduⁿ should be eduⁿ of adolescence for nurturing multiple intelligence in order to fructify full potential of each child. Accordingly, curriculum has to be flexible offering interest & capability based choices, supported by constructivist approach to learning and the flexible scientifically

designed student assessment system.

- 3) There has to be in norm for schooling, such norms should be developed for each state with common national parameters as well as state specific parameters.
- 4) The national level projection of enrolment as well as requirement of teachers, classrooms and finance should be treated as indicative. Similar projections and estimates should be done for each state separately.
- 5) Each state should develop a perspective plan a comprehensive secondary Eduⁿ Management infoⁿ system (SEMIS) should be developed as early as possible. The SEMIS must specially provide for capturing data on girls, SC/ST, OBC, minorities & disabled children.
- 6) Decentralized micro-level planning to be the main approach to planning & implementation of USE.
- 7) For universal quality Secondary eduⁿ, the states must avoid softer options of para teachers, fully qualified teachers with full salary & benefit must be only option.
- 8) The present system of teacher eduⁿ requires drastic reforms and expansion, in view of the fact that demand for

Professionally qualified teachers is going to increase rapidly with the spread of elementary eduⁿ in the coming years.

- 9) Heads of schools must be trained, preferably through a six month diploma programme with 3 months of practice & practical exercises.
- 10) Financial requirements for covering the cost of UE. Universal elementary & sec. eduⁿ will form approximately 5.1% of the GDP.
- 11) Commercialisation of school eduⁿ as well as teacher eduⁿ institutions must be curbed in line with the policy of eduⁿ which treats the running of educational institutions as a state and social responsibility.
- 12) The pressure on sec. eduⁿ is already being perceived. It will not be wise to wait for 2010 when the pressure may become unbearable. Investment towards the goal of USE must be made as early as possible, not later than 2006-07, preferably at the RE stage in the current financial year, 2005-06.