

EFFECTIVE TECHNIQUES FOR TEACHING IN A MULTICULTURAL CLASSROOM

Effective techniques for teaching in a multicultural classroom are-

- i. **Collaborative Learning:** Collaborative learning a system in which two or more people cooperate in a learning experience to share and contribute to each member's understanding of a topic and to complete a given task. Collaborative learning helps to develop Multicultural competency among the students.
- ii. **Cooperative Learning :** Cooperative learning is termed as a learning way in which the students learn in groups. In this type of learning the students interact with each other and build upon their school relationships, which is different from the traditional way of teaching. The main idea behind cooperative learning is to teach the students to be a functional part of a group so that they have grouped responsibilities as well as individual responsibilities. This type of learning not only increases the study skills of a student but also develops the communication skills. This type of learning is essential in Multicultural society.
- iii. **Use of Multimedia :** Multimedia is the combination of various digital media types such as text, images, audio and video, into an integrated multi – sensory interactive application or presentation to convey information to an audience. This helps the teacher to represent the material in more meaningful way. In this type of teaching languages will not be barriers. So this is useful in multicultural society.
- iv. **Mind Mapping / Concept Mapping:** A mind map is a diagram used to represent words, ideas, tasks or other items linked to and arranged around a central key words or idea. A concept map is also a diagram used to represents more than one idea together. Mind maps are used to generate , visualize, construct and classify ideas. These are can be use for solving problems, organizing information, evaluating performance and taking or making notes. Therefore it can be use effectively in multicultural society.
- v. **Think Tank Session :** Think tank session imply joint or collective loud thinking on a common issue or problem. The purpose of this approach is to reflect in- depth on a topic. In this approach students are divided into groups of 10-15 students. Procedure is explained to them. These are such which force the students to think differently on the same theme provided to all. This will help to develop Multicultural competency among the students.

- vi. **Blended Learning** : Blended learning describes an approach to learning where teachers use technology, usually in the form of web-based instruction as a supplement to live instruction. It is commonly combines traditional teaching and learning approaches with Information and communication technologies.
- vii. **Co-curricular and extracurricular activities** should be planned accordingly as well.