B.ed Sem-2 Course- VII (A) (1.2.7.A) Unit - 1 -- PART- 10 --- Dr. Mousumi Boral

Role of Teacher:

It is the teacher who kindles the lamp of national integration. No programme of national integration can succeed in educational institutions unless the teachers themselves are immune from the scars of casteism, communalism, parochialism and all forms of prejudices. He is the epitome of all values and a living symbol of national integration.nly the national-minded teachers can inculcate national values and create Indian ethos in their students and enable them to eschew the narrow loyalties of his region, religion and language. He should set himself as a model before the students who has to emulate the former in thought and deed. So, example is better than the precepts. Thus, his/her own behaviour affects national integration.