

The following are programmes for bringing out national integration through Geography:

(i) Celebration of national festivals like Independence Day, Republic Day, Children's Day, Teacher's Day, Martyr's Day in the campus instills national temper and consciousness in the minds of budding citizens of the nation.

(ii) Celebration of birth anniversaries of national leaders and great men need to be organised in schools.

(iii) Celebration of festivals of other communities should be organised.

(iv) Students should be made familiar with the meanings of the verses of the National Anthem and should be taught to recite it in unison and behaved in disciplined way when it is sung.

(v) Respect of national flag, national symbols and national institutions should be taught to the children.

(vi) Special talks on unity and oneness of the country can be arranged. Eminent persons should be invited to deliver speech on national integration and nationalism.

(vii) Open-air dramas should be staged at least thrice a year in the school in which students should be encouraged to participate. Glorious events in our Indian history and the life of great national heroes should be staged with active participation of students.

(viii) Taking pledge by every student twice a year for the service of their country and their countrymen. Repetition of pledge like this “India is my country, all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. To my country and my people. I pledge my devotion. In their well being and prosperity alone lies my happiness”.

(ix) Seminar, dramas and exhibition on the theme of communal harmony and national unity should be organised.

(x) Display of educational films and radio and T.V. talks and mass media should be used for inculcation of national outlook and national feeling.

(xi) Organisation of educational tours and trips helps the students to have first-hand knowledge about their country and face-to-face contacts by these trips and tours help in breaking the barriers and prejudices and broaden their outlook and vision.

(xii) Cultural exchanges programmes are very useful in promotion of national harmony and national consciousness. Exchange of teachers and students from one state to another will acquaint them with different parts of the country which, in turn, will enable them appreciate the ways of life of different areas in one hand and to develop ties of friendship and mutual respect with people of other states on the other-hand.

Besides, exchange of dress, imitation of manners, customs and traditions of other people need to be encouraged among the students.

(xiii) Projects for improving knowledge about other states should be undertaken. The committee on Emotional Integration (1963) suggested

that schools may conduct several projects which improve their student's general knowledge of country. For example, a 'Know Your Country' project can be undertaken during which children may share in the collection of information about a state in the Indian Union other than their own.