The comparatively huge initial investment required for procuring computer and other accessories prohibit the authorities to go for modern techniques. In an institutional set up, therefore, there are many constraints to the use of CAI, as may be outlined below.

Cultural constraints	Lack of awareness and enthusiasm about new technology
	Lack of incentives to innovators and/ or propagators of CAI in school
	Curricula in general and Geography in particular
	'Not for us' syndrome, keeping abeyance of modernization
	Reluctance to try new methods of teaching
	Fear of new technology because of its relative complexities

Educational constraints	Few established guidelines as to what makes a good item of educational software
	Few principles to suggest which computer approaches are best suited to putting across particular geographical skills and concepts
	Program software often unable to locate and treat sources of student learning difficulties
	Can lead to significantly reduced interaction with staff and other students and, in its extreme form, can lead to students who become computer addicts
	Lacks in-depth knowledge of subject being taught as in case of conventional systems
Technological and resource constraints	Limited shelf-life of software programs, a new one quickly replaces the older one
	Lack of support mechanisms for back up and upgradation
	Time is needed to locate, acquire, test and implement software

	Time is needed to prepare supporting teaching materials
	Need to train teachers and students in use of software